

# Curriculum & Materials

## Subjects

- Religion (Christ Light, Catechism, Hymnody, Weekly Chapel Service)
- Spelling
- Language & Grammar
- Reading (novels)
- Mathematics
- American History
- Science
- Spanish
- Art
- Music
- Physical Education
- Technology

## Materials

- NIV Bible
- Calculator
- Ruler, compass, and protractor
- Pencils, pens, and erasers
- Markers and crayons
- Folders
- Loose leaf paper and composition notebook
- Scissors
- Gym shoes with non-marking soles

# Extracurriculars

## Sports

- Soccer (boys)
- Volleyball (girls)
- Basketball
- Cross-country
- Track and Field

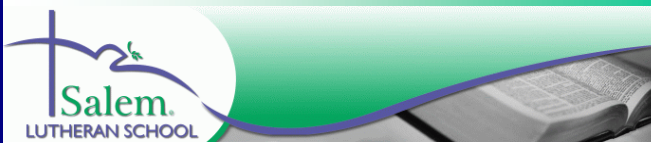
## Music

- Jubilate Choir
- Band
- Piano
- Handbells (after school)

## Class Activities

- Singing for church
- Christmas service
- Field trips
- Ski trip to Afton Alps
- Track and field meet
- Spring musical
- Service opportunities

Follow the path: Lead the way.



## Salem Lutheran School

Equipping the soul, mind and body for a lifetime and beyond in Christ.

## 5th Grade

Mr. Jason Snodie

2009-2010

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Discipline & Philosophy

### God's Expectations

God expects that...

- His Word is the infallible guide in life and in the classroom.
- Each child uses his talents to the best of his ability and to God's glory.
- Each child loves his classmates as Christian brothers and sisters.
- Each child respects the learning needs of others in the classroom.

### Philosophy

- Every student has the God-given ability to learn.
- I will teach every subject from a Christian perspective.
- I will teach with a variety of styles.
- I will maintain an orderly and consistent classroom.
- I will teach the truths of God's Word and encourage students to grow in their faith.

### Self Discipline Skills

- Listen
- Follow Instructions
- Ask questions when something is not understood
- Share: Time, Space, People, Things
- Demonstrate appropriate social skills
- Work cooperatively with others
- Understand and explain the reasons for rules
- Select and develop procedures for accomplishing a task
- Demonstrate leadership
- Communicate effectively

### Consequences

- I will issue a verbal reminder of correct behavior.
- If the verbal warning has no effect, the student will be told to refocus.
- When the refocus is completed, the student will be asked to return to the class.
- For a serious behavior problems, the student may be asked to stay after school, talk with the principal, or meet with the teacher and parents.

Discipline

Homework

### Homework and Late Work

- All homework is expected to be complete by class time on the due date.
- If the assignment is not completed on time, the child must take home a Late Work Slip for parents' signature.
- The note and completed assignment will be returned the following day with a 15% reduction on the final grade.
- Work not completed until the second day receives a 30% reduction on the final grade.
- Work turned in three or more days late receives an F—64%.
- Each student will be given two "freebies" each quarter. A "freebie" may be used to receive credit as if the assignment was never late. "Freebies" are non-transferable from student to student or from quarter to quarter.
- If work is consistently late, the student may be asked to stay after school, or meet with the teacher and parents.