

PHILOSOPHY OF EDUCATION

I believe that each student should be loved and nurtured as the unique individual that God created them to be.
Isaiah 45:3

I believe that students need to be taught the demands of God's Law and comforted by the saving Gospel.
Romans 6:23

I believe that students need to be taught daily lessons from the Scriptures and that the secular subjects be taught in the light of His Word.
2 Timothy 3:16-17

I believe that students need to be encouraged to live a life for Jesus and equipped to carry out God's will to reach out to others with the Good News.
Mark 16:15

I believe that students learn best in a safe, fair, loving environment. In this environment every student has a sense of importance and is treated as a respected member of the unique community in which Jesus is always present.

Jeremiah 29:11



WHO IS MRS. HASSELQUIST?



Please, call me Mrs. H. This is my 27th year in the teaching ministry and still enjoying it thoroughly. I previously taught at St. Martin's in Watertown, SD and at Zion in rural Osceola. I have worked with children of all grade levels but have to admit that the primary grades are my favorite.

My husband and I live on a farm six miles east of Osceola, WI, that was homesteaded by my great-grandfather in 1880. Don and I are empty nesters as our two daughters, both graduates of UW-RF within the past three years, are seriously pursuing their careers.

Family and friends are important to me. I also enjoy photography, art, and music as well as taking care of the animals on my farm, tending my gardens and virtually anything that can be done outside.

You don't see me often at Salem on Sunday mornings because I am a member of a small, close-knit WELS congregation just a short walk up the road from my house. I serve as the congregation's only organist, choir director, and VBS director. I am on the evangelism, parade/float and preschool committees and am a member of the Ladies' Aid.

I received a BS in Education from (D)MLC. I love to learn and have taken scores of summer classes and workshops for professional growth, which I plan to keep doing in the future.

Teaching at Salem has been a wonderful blessing to me. Lord willing, I will be able to continue teaching for many years to come. Thank you for sharing your children with me and I ask that you lift us up in prayer during the 2009-2010 school year.



SALEM LUTHERAN SCHOOL

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*Equipping the soul, mind and body
for a life and beyond in Christ.*



GRADES 2-3

MRS. NANCY
HASSELQUIST
TEACHER 2009-2010
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A GLIMPSE AT THE CURRICULUM

WORSHIP AND WORD

- Old Testament Lessons
- Christmas and Lent/Easter Lessons
- Memory Work
- Student-led Devotions

MATH

- Rocket Math-Addition and Subtraction
- Problem Solving using Strategies
- Place Value and Number Sense
- Add. and Sub. of Two-Digit Numbers
- Geometry and Measurement
- Time, Data, Graphs
- Fractions and Decimals
- Probability
- Grade 3: Multiplication and Division

READING

- Phonics and Phoneme Awareness
- Comprehension using Strategies
- Vocabulary Development
- Fluency
- Read Aloud
- Self-Selected Reading (SSR)
- Expectation of Reading at Home
- Mystery Readers

OTHER LANGUAGE ARTS

- Use of 6 + 1 Traits of Writing
- Paragraph Writing
- Differentiated Spelling Lists
- Cursive Writing

TECHNOLOGY

- Keyboarding
- Learning Microsoft Word
- Internet Usage
- Computer-Generated Assignments



SCIENCE

- Hands On Activities
- Healthy Habits
- Rocks, Soils, Changes in the Land
- Earth and Space
- Motion and Force
- Work and Machines
- Plants and Animals

SOCIAL STUDIES

- Map Skills
- Local Studies: History of St. Croix River Valley
- International Studies: Japan, Siberia, India, Australia, Indonesia
- US Studies: Northeast, Southwest, and North Central States
- Travel Buddies (Valley Voyageurs)

PHYSICAL EDUCATION

- Two Fitness and Skill Classes/ Week
- Daily Half Mile Walk

MUSIC

- Singing and Music Appreciation
- Rhythm and Note Values
- Pitch and Form
- Instrument Families
- Tempo and Dynamics

ART

- Elements of Art and Seasonal Projects
- Art History

SPANISH

- La Familia (The Family)
- Mi Escuela (My School)
- Todo el Ano (All the Year)
- Los Animales (Animals)
- Las Plantas (Plants)

A supply list is available upon request.



“LETTING OUR LIGHT SHINE” MATT. 5:16 (CLASSROOM MANAGEMENT)

CLASSROOM RULES

1. Respect yourself and others.
2. Contribute to the school environment.
3. Follow school procedures.

FOSTERING OF SELF-DISCIPLINE THROUGH 15 SKILLS

Listening; Following directions; Asking questions; Sharing; Social Skills; Cooperating with others; Understanding reasons for rules; Completing tasks; Showing leadership; Communicating effectively; Organizing; Resolving problems peacefully; Initiating solutions; Distinguishing between fact and feeling; Serving others

DISCIPLINE (CORRECTION BY TEACHER)

1. The teacher will ask, “What skill were you not using?”
2. Should the unacceptable behavior continue, the student will be asked to refocus (have a quiet time away from the class to stop, think, and plan)
3. After a brief discussion between teacher and student, the student will be welcomed back to class.
4. There may be times when behavior warrants a different course of action such as parent or principal intervention.

THEME FOR THE YEAR
Follow the path, lead the way. 1 Timothy 4:12

